## Canadian Ethnic Studies Association

## 19<sup>th</sup> Biennial Conference

Ethnicity, Civil Society, and Public Policy: Engaging Cultures in a Globalizing World

September 27-30, 2007. Winnipeg, Manitoba Venue: The Fort Garry Hotel

Anyone who wishes to present a paper at the 2007 conference should contact the conference organizing committee at cesa@uwinnipeg.ca CESA will make every attempt to accommodate such requests if space and conference scheduling permits

The Canadian Ethnic Studies Association invites proposals for its 19th Biennial Conference "Ethnicity, Civil Society, and Public Policy: Engaging Cultures in a Globalizing World," September 27-30,2007, Winnipeg, Manitoba, Canada

Conference organizers welcome proposals for papers, sessions, panels, roundtables, and poster presentations that address the topics of ethnicity, immigration, diversity, and multiculturalism in Canada, particularly in relation to civil society and globalization. Organizers welcome submissions from a variety of perspectives, academic disciplines, and areas of study, including the humanities and the social sciences.

Who should attend? In addition to members of the Canadian Ethnic Studies Association. CESA's 19th biennial

conference, Ethnicity, Civil Society, and Public Policy: Engaging Cultures in a Globalizing World will be relevant to a wide range of people interested in ethnicity, race, immigration, multiculturalism, and related diversity issues in Canada, particularly as they intersect with issues of civil society and globalization. University professors, graduate students, and other researchers and teachers; policymakers and civil servants from all levels of government; those who work in various non-governmental organizations, as well as those involved as frontline workers delivering various kinds of social services-all of these will find that this conference offers them worthwhile information, challenging critical perspectives, and an opportunity to network and discuss important issues with people from across the country and from a variety of academic disciplines and institutional perspectives.